Methods, Tools and Case Studies for User Interaction Modelling



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Goal

- Understand user behaviour on data intensive systems
- Extract objective and actionable understanding of systems in use
- To inform the design of user interfaces, digital health interventions, workflows and data governance policies
- Design pipelines to harvest, store, transform, query and analyse human-computer interactions
- Build computational user models to predict
 - Interest
 - Engagement
 - Interaction barriers
 - Knowledge acquisition



Scope: low-granularity interaction data



- It contains implicit behavioural markers that are indicators of cognitive process
 - Location of mouse cursor \rightarrow attention
 - Exploration \rightarrow engagement
 - Quick scroll down \rightarrow information overload
- Appropriate for *in the wild* naturalistic studies
 - High ecological validity, easy recruitment
 No control for tasks, objective ground truth or other factors

Scope: low-granularity interaction data



Challenges:

- 1. Limited semantics
- 2. High cardinality/noisy outputs
- 3. Hypothesis formulation
- 4. Scalability

Tool support for addressing the challenges

ACM SIGCHI Symposium on Engineering Interactive Computing Systems, EICS 2017



WevQuery: Testing Hypotheses about Web Interaction Patterns

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Remotely stored user interaction logs, which give access to a wealth of data generated by large numbers of users, have been long used to understand if interactive systems meet the expectations of designers. Unfortunately, detailed insight into users' interaction behaviour still requires a high degree of expertise and domain specific knowledge. We present WevQuery, a scalable system to query user interaction logs in order to allow designers to test their hypotheses about users' behaviour. WevQuery

1. Limited semantics: include interaction context



{	"_id" : ObjectId("51c98279e4b0978a196f12e1"),
	"mouseCoordinates" : {
	"coordX" : 379,
	"coordY" : 599,
	"offsetX" : 105,
	"offsetY" : 40},
	"nodeInfo" : {
	<pre>"nodeDom" : "id(\"content-primary\")/DIV[6]/P[1]",</pre>
	"nodeType" : "P",
	<pre>"nodeTextContent" : "Each student \nhas a()",</pre>
	<pre>"nodeTextValue" : "undefined"},</pre>
	"ip" : "XXX.XXX.XXX.XXX",
	"timestamp" : "2013-06-25,12:43:29:208",
	"sessionstartparsed" : "2013-06-25,12:12:47:918",
	"usertimezoneoffset" : "-60",
	"sd" : "10006",
	"sid" : "h0cBPqMBrP7c",
	"event" : "mousemove",
	"platform" : "win32",
	"browser" : "Chrome28.0.1500.44",
	"url" : "http://www.cs.manchester.ac.uk/
	undergraduate/studentprojects/"}

2. High cardinality: transforming, subsetting and filtering



3. Hypothesis formulation



4. Scalability



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International Journal of Human-Computer Studies

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Check for updates

Assisted pattern mining for discovering interactive behaviours on the web

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ARTICLE INFO

ABSTRACT

Keywords: Interaction logs Assisted pattern mining User interface evaluation When the hypotheses about users' behaviour on interactive systems are unknown or weak, mining user interaction logs in a data-driven fashion can provide valuable insights. Yet, this process is full of challenges that prevent broader adoption of data-driven methods. We address these pitfalls by assisting user researchers in customising event sets, filtering the noisy outputs of the algorithms and providing tools for analysing such outputs in an exploratory fashion. This tooling facilitates the agile testing and refinement of the formulated hypotheses of use. A user study with twenty participants indicates that compared to the baseline approach, assisted pattern mining is perceived to be more useful and produces more actionable insights, despite being more difficult to learn.

1. Introduction

Understanding users' interaction with complex interactive systems is a challenging endeavour. While task-oriented user evaluations help to optimise the user interface elements involved in the execution of known tasks, user behaviour beyond the established boundaries of the tasks remains unknown. This pragmatism is understandable in that evalu-

surrounding interactions (Nebeling et al., 2013).

Challenge 2: Limited semantics. Raw user interaction events lack a rich context of use from which one can extract meaningful conclusions. To increase this lack of meaning, events should be associated with elements on the website and mapped into the appropriate abstraction levels (Hilbert and Redmiles, 2000; Liu et al., 2017; Perer and Wang, 2014). This would allow, for instance, to transform mouse clicks on a



Wevquery - A scalable system for testing hypotheses about web interaction patterns





https://github.com/aapaolaza/WevQuery

Methods (and pipelines too)

Interactive behaviours as features of user models



- Behaviours become features
 - Hypothesis driven vs data driven
- Computational representation of users/behaviours over time
- Data is segmented into sessions
- Features are fed into learning algorithms
- Challenges when generating features on a data-driven fashion

Interactive behaviours as features of user models



- Challenges when generating features on a data-driven fashion
 - Noisy outputs: pattern overload due to subpatterns and minor variations
 - Limited expressivity (domain experts needed)
 - 1. Further filtering: maximise expressivity while reducing idiosyncrasy
 - Longer patterns
 - Frequent patterns
 - 2. Further grouping: thematic analysis of patterns
 - Treat patterns as codes
 - Humans in the loop generating themes

Case studies

Medication safety dashboard

- Goal: characterise the use of clinical pharmacists vs non primary users
- Hypothesis driven features: dwell time, mouse hovers between clicks
- Supervised learning
- N=35, 10-months



Patient Safety Dashboard I	Users								Fi	le r	menu
Perspectives	Single Practice / The Willows Medical Practice										
		Report date: Comparison date: Sort by:						Selection menu			
All Practices	The Willows Medical Practi	Willows Medical Practice I June 2015 30 May 2015 Affected patients							50110		
User Forum	Practice summary Table Charts										Export
	Indicator	Severity	Affected patients	Eligible patients	% of eligible patients affected	CCG Avg (%)	Successful intervention	Action pending	Data	hé	eader
	Indicators	Mild	20	665	3.01	3.96	0	20	0	0	
	Age≥75 ACEI/LOOP no U&E	Mild	12	186	6.45	4.90	0	12	0	0	
	WARF and no INR	Moderate	7	63	11.11	9.12	0	7	0	0	
	ୁ smoker age≥35 and CHC	Moderate	4	367	1.09	0.99	0	4	0	0	
	GiB/PU no GP and NSAID	Mild	3	53	5.66	4.67	0	3	0	0	
	LABA and no ICS	Moderate	3	111	2.70	1.73	0	3	0	0	0
	WARF no GP and NSAID	Severe	3	69	4.35	5.03	0	3	0	0	0
	HF and NSAID	Moderate	2	71	2.82	2.71	0	2	0	0	0
	CKD/ACEI and NSAID	Mild	2	8	25.00	20.88	0	2	0	0	
	WARF no GP and ASP	Severe	2	36	5.56	8.58	0	2	0	0	0
	AMIOD and no thyroid test	Mild	2	5	40.00	27.34	0	2	0	0	
	GiB/PU no GP and ASP/CLOP	Moderate	2	54	3.70	9.69	0	2	0	0	
	$\ensuremath{\mathbb{Q}}$ thrombosis and CHC	Mild	1	254	0.39	0.11	0	1	0	0	
	CKD and NSAID	Moderate	1	89	1.12	2.62	0	1	0	0	0
	Age≥65 no GP and NSAID	Mild	1	4	25.00	12.26	0	1	0	0	0
Loft monu	HF and GLITAZONE	Moderate	1	70	1.43	1.66	0	1		ta.	table
Leit menu		Severe	1	94	1.06	2.48	0	1		i a	lable

Yera, Muguerza, Arbelaitz, Perona, Keers, Ashcroft, Williams, Peek, Jay, Vigo (2019) Modelling the interactive behaviour of users with a medication safety dashboard in a primary care setting. International Journal of Medical Informatics 129, https://doi.org/10.1016/j.ijmedinf.2019.07.014

Behaviour evolution on a specialist search engine

- Goal: monitor search and exploration behaviours longitidinally
- Hypothesis driven features: clicks, scroll, dwell time, search terms...
- Unsupervised learning
- N=239, 20-months



Engagement on a cMOOC

- Goal: engagement patterns of early career researchers on a cMOOC
- Data driven features: 130 activity patterns
- Unsupervised learning
- N=224, 4 weeks



Gledson, Apaolaza, Barthold, Günther, Yu, Vigo (2021) Characterising Student Engagement Modes through Low-Level Activity Patterns. ACM Conference on User Modelling, Adaptation and Personalization, UMAP 2021. <u>https://doi.org/10.1145/3450613.3456818</u>

Achievement on a cMOOC

- Goal: associate patterns of use with achievement in online learning
- Data driven features: 23 activity patterns
- Supervised learning
- N=193, 4-weeks
- Assessed the data driven approach against known features
- Increase of 7% in accuracy in detecting students who are not going to achieve a badge in the course

Conclusion

- Low level interactions contain implicit cognitive markers
- Added value in using low level interactions
- Analysing low level interactions comes at a cost
- Which can be mitigated with tool support
- Specially for not data scientists
- There are opportunities to interactively explore the problem space

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Questions?



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